## Report on the Use of the Life-wide Learning Grant

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	I: Intel (closel M: Mc P: Phy Develo	Exp Please priate to option M lectual y linke oral and sical are opment opment on munit	put a   oox(es); can be :  P  Develop d with cu  Civic Edd Aesthed	in the more than selected)  S C ment urriculum) ducation etic
Category 1	To organise / participate in life-wide	e learning activities									
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Language	Coach fee for joint-school oral practice	Enhance students' speaking skills	12/12/ 2019	S6 – 40	Satisfactory	700	E2	✓			
Geography	Field study-coach fee	Enhanced teaching and learning through field study	11/2019	S6 - 31	satisfactory	2,000	E2	<b>✓</b>			
Geography	Field study-coach fee	Enhanced teaching and learning through field study	9/2019	S5 - 39	satisfactory	2,300.10	E2	<b>✓</b>			
Cross-KLA (e.g. STEM)	Transportation fee for Leadership Training Day Camp	To develop our school leaders into capable leaders by the day camp	12/10/ 2019	39 (S.3-5)	The overall feedback was positive. Over	1,400	E2		<b>✓</b>		

			Target				Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
Domain	Brief Description of the Activity	Student	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	M: Mo P: Phy Develor	ly linke oral and vsical ar opment mmunit	l Civic I nd Aesth y Servic	pment curriculur Education	on		
					90% participants were satisfied with the camp.							
				Expen	ses on Item 1.1	6,400.10						
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
STEM	A.I. Training courses (Python and Google AIY)	STEM for talented     Learn and explore more latest STEM technology	10/2019 – present	S2 – 5	Satisfactory	45,000	E1	<b>✓</b>				
STEM	Genetic Engineering experiment	Students investigate some science concepts through experiments	9 – 10/ 2019	S4 – 6	Satisfactory	569	E7	<b>✓</b>				
SPORT	Sport Team Training	To enhance students' physical development, kinetic development and	9/2019- 8/2020	S1-S6 (145)	1) Fencing Team achieved good	85,180	E1		<b>√</b>	<b>√</b>		

	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more tha one option can be selected)					
Domain								M: Mo P: Phy Develo	ly linke oral and vsical ar opment mmunit	l Civic l nd Aestl y Servic	opment curriculu Education	on	
		stamina; to promote students' interest in sports; to assist students in preparing for external competitions; to enhance students' knowledge on the specific type of sports; to develop students' sense of team spirit and strengthen team building			results in Outreach Coaching Fencing (Foil) Team Competition 2019/2020. Both Boys Senior and Girls Junior teams got the Champion. With the support of grant, school team members keep training throughout the year to prepare for the competitions.								

			Target				Essential Learning Experiences (Please put a \( \sigma\) in the appropriate box(es); more th one option can be selected					
				Student	Evaluation	Actual	Nature of	I	M	P	S	C
Domain	Brief Description of the Activity Objective	Date	(Level and number of participants)	Results	Expenses (\$)	Expenses*	I: Intellectual Development (closely linked with curriculum					
							M: Moral and Civic Education P: Physical and Aesthetic				'n	
								Development S: Community Service				
								C: Care				s
				Expens	ses on Item 1.2	130,749						
1.3	Non-Local Activities: To organise o	r participate in non-local exc	change ac	ctivities or non-l	ocal competitio	ns to broade	en students'	horizo	ons			
				Expen	ses on Item 1.3	-						
1.4	Others											
				Expen	ses on Item 1.4	-			•		4	
				Expenses	for Category 1	137,149.10						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning re	esources for promoting LWL	
STEM			
PE			
Arts			
		<b>Expenses for Category 2</b>	-
		Expenses for Categories 1 & 2	137,149.10

\*: Input using the following codes; more than one code can be used for each item.

Cod	Code for Expenses									
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school							
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables							
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)							
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )							
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak							

## **Number of Student Beneficiaries**

Total number of students in the school:	920
Number of student beneficiaries:	400
Percentage of students benefitting from the Grant (%):	43.5%

Contact Person for Life-wide Ms Leung Lai Shan Learning (Name & Post): Vice-principal